



St. Ignatius
Catholic School

Holy Apostles

St. Ignatius Catholic School

Operational Plan for Reopening in Response to Covid-19 Pandemic August 2020

Last Updated August 2020

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Overview

Dear St. Ignatius Catholic School Community,

This document provides details on the plans to conduct operations at St. Ignatius amid the COVID-19 pandemic. Our two main priorities are to **protect the health and safety of our community**, and to **maximize student learning and well-being**.

These plans have been informed by various guiding documents, research, local guidelines, and expert feedback. This is a fluid plan that may change as recommendations and best practices unfold. We will continue to modify and update this document as the situation and recommendations evolve.

Perhaps one of the most challenging tasks at hand is weighing the risk of COVID-19 against the well-being and learning of our students. In the case that there is not specific guidance from local authorities, and/or Central District Health, the school will form a task force to approach decisions about school closure and movement between categories described in this plan. That task force will be made up of the school principal, pastor, one school board member, and two community health experts. This will ensure that decisions impacting our community are informed, measured, and shared.

One of the most critical factors in keeping our building open, is that students and **staff stay home when they are ill or exhibiting any symptoms of COVID-19**. We urge families to prioritize the health and safety of others by making choices that will keep themselves and others safe such as mask-wearing, distancing, and careful monitoring of health.

Together we can protect our community and keep our students on the path of learning, growing, loving, reverence and seeking justice.

Blessings,
St. Ignatius Catholic School

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Goals:

- Protect the health of our students, staff, and families.
- Provide for optimal learning and growth throughout the school year despite circumstances.
- Minimize contact so that we can keep as many students in the building learning as much as possible.
- Provide structure and stability for students and families while allowing for flexibility to address continually changing situations and particular needs of families.

Assumptions

- COVID-19 will continue to exist to some extent in the community and a vaccine is not widely available.
- There may be students and staff members who are unable or unwilling to attend school in the building due to health concerns for themselves or their families.
- Information and best practices will continue to develop as the pandemic progresses.
- The spread in the community may shift and change over time.

Priorities in Planning Process:

- Use experts and follow guidance of CDC
- Work to meet the needs of our students and families
- Offer increased support for students displaying gaps in learning
- Accommodate for extra stress on staff
- Utilize the knowledge and expertise of others in and out of our community
- Stay flexible, understanding that things change quickly
- Prepare the community as much as possible for impact of plans
- Be prepared and ready for what may come

Plans for Operating During COVID-19

Category 1: No Community Spread

In this scenario, school will operate in a “new normal”. All staff and students are on campus for regular school day (unless choosing to engage in remote learning or required to engage in remote learning because of illness of student or a family member). Extra precautions and altered building operations are in place to minimize spread of sickness. Students who choose to stay home can participate in school through our hybrid learning model.

Category 1 serves as the baseline for operations and procedures for the 2020-2021 school year.

Criteria [\(COVID-19 Guidance: CDH\)](#)

- Evidence of isolated cases or limited community transmission
- Case investigations underway
- No evidence of exposure in large communal settings

Require sick staff and students to stay home

- Anyone entering the building must be **24 hours fever free** without the use of medication and have no COVID symptoms
- Daily temperature checks for anyone entering the building
 - Normalize this process so it is not alarming for students
 - CDC no longer requires daily temperature checks: however, we will implement temperature checks as planned and may consider changing this protocol as the school year progresses.
- Increased substitute list and training for substitutes in case of staff absence
- A remote learning option is provided to students who choose to stay home, or who are required to stay home due to COVID diagnosis or exposure or other illness. This program is designed to be used for long periods of time, not on a drop in and out basis.

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Student Attendance

- Students may be counted present either by attending school in person, or checking into remote learning.
- Families may choose to take the remote learning option at any time.
- Students are required to stay home (either absent or present in remote learning) when...
 - Household member or student is awaiting results of a COVID-19 test
 - Household member or student has a confirmed or probable COVID diagnosis
 - If fever of 100 degrees or higher within the past 24 hours
 - If displaying symptoms of cough, sore throat, diarrhea, vomiting, nausea, or other symptoms associated with COVID-19
- The attendance policy is revised for the 2020-2021 school year. No penalties or academic review process instated for absences due to illness.
- Parents should call the front office as usual to report an absence.

Procedures for Positive or Suspected COVID-19 Case

- If a staff member or student has fever or vomiting they must stay home for 24 hours after symptoms have passed.
- If any family member has a known exposure to COVID-19 and/or symptoms, the student or staff member and all members of the same household must stay home. The family should inform the school of symptoms and/or exposure. Upon medical clearance, coordinate with school administration and nursing staff for clearance to return to school.
- Staff or students with confirmed or probable cases must have a clearance letter from a primary care provider or the CDH in order to return to school.
- If a student exhibits COVID symptoms while at school, that student and his/her siblings will be isolated in a separate room until they can be picked up. Parents are required to pick up their children within twenty minutes of being called by the school.
 - Clearance to return to school follows the procedures above.

Mitigation Strategies (NPIs)

- Space furniture and seating 6' or more apart
 - K-5 Students each have a lap desks to allow for movement and distancing without sharing surfaces
- Masks/Face Shields/PPE

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- Students are required to wear masks when using the restroom, moving through the building, and when distancing can't be attained.
- Students are encouraged to wear masks when reasonable to protect themselves and other members of our community.
- Middle school is required to wear masks while visiting lockers or when socializing less than 6'.
- All students must wear masks while at Mass
- All staff are required to wear PPE unless significant distancing can be attained or when working alone
- Install Physical Barriers and Guides
 - Plexiglass barriers installed at cafeteria, front office, and teacher tables (small group instruction)
 - Placement of physical guides such as tape and floor signs in Commons, outdoor line up areas, and walkways to show proper distancing
- Encourage outdoor learning as much as possible
 - Open doors, windows to allow airflow
 - Reduce or eliminate shared items
 - Discourage sharing of items that are difficult to clean and wash hands after using materials
 - Clean shared manipulatives as much as possible
 - Keep student belongings separated from others in individually labeled containers, cubbies, or areas.
- Food should not be shared among students or staff. Events such as class celebrations and staff meetings should only serve food if it is prepared for an individual by a certified food service (such as a restaurant) or pre-packaged.

On Site Learning

- Creation of a House system for K-8 students
 - Students are grouped into House North or House South. Families (siblings) are placed in the same houses. Movement among students is kept only within the same house to minimize spread.
 - Middle school will mix house groups for math courses only in category 1 (in category 2 they will move to the house system and receive math instruction in mixed ability grouping).

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- Preschool will not be placed in house groups but will not interact with K-8 students.
- *In the event of moving to category two, only one house will attend school at a time.*
- Skill Grouping (St. Ignatius groups students by skills, not grade level)
 - Kindergarten -5th grade students will continue to be grouped by skill level, but will remain in homeroom classes to reduce mixing. Teachers will continue to collaborate for group placement and sharing of resources to properly meet the needs of multiple skill levels within their classroom.
- Rotations
 - Students use lap desks and individual technology to eliminate shared surfaces.
 - Teacher will either rotate to the student OR use plexiglass small group tables OR face shields for small group instruction.
 - PK-5 Students will remain in homeroom classes for the 2020-2021 school year.
- Middle school teachers move to students for (math/science, ELA/SS/Religion, Electives)
- Middle school students visit lockers during class period (scheduled by teacher) and wear masks.
- Specials courses are taught in classrooms or outside if possible
 - Music- Emphasis on instrument, rhythm, and other non-singing activities. Singing only if outside, distanced and/or wearing masks. Wind instruments must be physically spaced further than 6' and preferably outdoors.
 - Art- No shared materials
 - Spanish- No shared materials
 - Library- will use online catalogue and bring books to the classroom.
 - PE- modified curriculum to eliminate sharing equipment, outside to properly space
 - Middle school will not dress down for PE
- Implement remote learning training and practice so as to be prepared to move quickly into category 2 or 3
 - All teachers have a week remote plan ready to go
 - Device checkout procedures are ready and prepared
 - Parent education provided
- Increase support for student social/emotional well-being
- Any students who participate in on-site learning during the 2020/2021 school year will be required to have a signed "Notice and Acknowledgement of Risk" form (found in Appendix attached hereto) on file with the front office as required by the Diocese of Boise.

Remote Learning Option For K-8 Students

- Students can participate by learning from home while other students are on site.
 - Students will log into live math and ELA lessons in real time and can participate by watching, asking questions, etc.
 - When live instruction is complete, students will find assignments on Google Classroom or Seesaw.
- Lessons will be planned at least one week in advance and communicated prior to the start of the week on Seesaw or Google Classroom
- Priority given to providing students meaningful assignments to learn standards/skills and frequent and early feedback on their work
 - Continued emphasis on building lifelong learners- students who seek knowledge and develop metacognition for learning
- This will put a high demand on teachers to instruct both on site and digitally.
 - Allow for increased prep time for planning
 - We need to prioritize a partnership with parents to help with the high demands of teachers.

- **Remote Learning Option K-5** (Required subjects for home learning: Math, Religion and ELA)
 - Reading, Math and Writing assignments are posted on Seesaw at least one day in advance AND paper copy available in classroom.
 - Students at home log in to view classroom virtually during instruction in reading and math.
 - Remote learning science, social studies, and specials are posted once per week.
- **Remote Learning Option 6-8**
 - Students log into live lessons in core content areas and complete assignments posted to Google Classroom.
 - Students have the choice to withdraw from electives and PE for the year.
 - Regular on-site deadlines and grading procedures are followed by students working at home.
 - Modifications may be made to assignments requiring group work or hands on.

School Operations

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- Drop off
 - Drop off will take place in normal time windows, but students should remain distanced while entering the building. Doors will be propped open during drop off.
 - All students will receive a touchless temperature check upon leaving their cars. Parents must wait to drive away until temperature check is clear.
 - Students should proceed directly to their classrooms upon drop off.
- Pick up
 - House North picks up from Church lane, House South uses regular school lane
- Parents may not enter the Commons (past the front office) unless they have a scheduled appointment or volunteer time.
- Before and After Care
 - Houses are split for after care
 - House North science room, outside east (parents pick up at playground gate)
 - House South Commons, outside west (parents pick up through main school doors)
- Health Office: Health office is used for illness only. A separate space near the front office is created for students with injuries.
- Recess and Lunch
 - Recess will be kept to house pod (3 classrooms at a time in the same house)
 - Classrooms will rotate use of Commons for lunch. All other classes will eat in their classrooms.
- Student Learning Spaces
 - Flex areas used by only one house each day- PODs will create flex space plan
 - Lap desks used to allow movement and use of flex areas without sharing surfaces
 - Classrooms are large enough to allow for proper distancing
 - Middle school uses library and gym as classroom spaces to reduce congestion in middle school pod

Coordinate With Health Department:

- Prepare for short term dismissal of students and staff in the event that there is a confirmed case in the community (a short term dismissal of 2-5 days may be recommended).

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- Short term dismissals may include the whole school, one house, one classroom, or small groups of close contacts. CDH will guide these dismissals. *See attached document "Scenarios Diagram for Schools"*
- Keep building access records and track attendance to allow for close contact tracing
- Work with school nurses and CDH on proper reporting of cases

Intensify Cleaning and Disinfection Efforts

- Hire an additional full-time custodial staff member
- Increase student hand washing
 - Teachers create classroom protocols for frequent hand washing
 - Lunch and recess schedules allow for frequent hand washing
- Shut off drinking fountains. Keep water bottle filling station.
- Apply antimicrobial barrier to surfaces.
- Increased cleaning supplies, sanitizers, soap, etc.
- Post CDC flyers in common spaces, classrooms, near sinks

Support Coping and Resilience

- Employees, students and families are encouraged to take a break from reading about COVID and accessing social media.
- Continue to promote *Cura Personalis (Care for the Whole Person)*

Community and Large Group Events and Building Access

- There will be no school wide assemblies or field trips
- Houses will attend Mass at a time (half the school each week) and will follow parish guidelines for distancing and mask-wearing.
 - School may move to more limited Mass attendance if necessary.
- Group Events
 - Summer events are canceled
 - New Family Night cancelled
 - Preschool Information Night will be virtual
 - Back to School Night will be virtual
 - School Supply Drop cancelled-
 - Students bring supplies on the first day of school
 - Teachers will host a Zoom meeting reveal before the first day of school (date TBD).

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- Continue with planned Fun Run (continue to monitor cases and recommendations)
 - Limit volunteers and use precautions
 - Small groups of runners at a time
 - Eliminate cash-handling
- Limit on site volunteers
 - Parent only volunteers for volunteering in classrooms
 - Non parent volunteers allowed in kitchen, garden, library and outside with mask
 - Non parent volunteers will sign waiver and receive temperature check upon arrival
 - Volunteers are required to have a temperature check upon entering the building and are required to wear a mask or face shield.
 - The Family Participation Program volunteer requirement will be waived for the 2020-2021 school year. Families are still encouraged to participate and volunteer as much as possible to support the school. Opportunities for off site volunteering will be available.
- Keep food program following CDC guidelines
 - No salad bar or self-serve
 - Classrooms will rotate using the Commons for lunch. Other classes will use their classrooms for lunch.

Communication Plans

- Use current communication systems to provide information to families.
 - Regular updates in the Tuesday Communication
 - Urgent information sent by text through information system
- Train new families on communication
- Share operation and opening plans with families, school board, parish
- Provide education for families on social distancing, hybrid & remote learning, and social-emotional health of students.

Faculty & Staff

St. Ignatius cares about the well-being and health of our faculty and staff. We know that our teachers, aides, and support staff love children and want to support their learning and growth. Keeping our staff healthy and safe among the COVID-19 pandemic is a priority.

- Staff sick and leave policies are determined by the Diocese of Boise

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- In the case that an employee is concerned about exhausting sick time due to COVID concerns or protocols for staying home, staff should contact school administration.
- The school will allow remote work when feasible to the position
- Staff are required to sign an agreement that they will not come to school with symptoms as described above.
- Staff should stay in communication with school administration if they have concerns for their health and safety.
- A staff absence rate of 20% or higher, or an absence rate that cannot be filled by substitutes may cause the school to temporarily close.
- Staff should eat lunch in the Commons, outside, or distanced in a classroom. The break room (with poor ventilation and limited seating) will not be used for eating.
- Staff meetings or teacher collaboration should follow all the guidelines for masking and distancing as outlined in this document. Staff should consider virtual meetings when appropriate. Adults are encouraged to meet outside.
- K-8 Homeroom teachers will be given additional prep time for the 2020-2021 school year to account for the additional responsibility of facilitating a remote learning option.
- All staff will need to be flexible with their assignment and job responsibilities amid the 2020-2021 school year and especially in the case that the school has a long-term closure.

Category 2: Minimum to Moderate Community Transmission

In this scenario, extreme measures need to be taken for students to remain in the building. The school moves to a plan that allows half the students in the building at one time and the other half learning remotely from home.

Criteria ([COVID-19 Guidance: CDH](#))

- **Widespread or sustained transmission with high likelihood or confirmed exposure within communal setting, with potential for rapid increase in suspected cases.**

In addition to the steps in category 1...

- The CDC OR school COVID task force will determine which of the following scenarios is to be implemented based on criteria established by the COVID task force.
 - **Scenario 1:** All students on site learning with understanding that any classroom, house, or the entire school may close for a short period of time (approximately 2-5 days) with short notice.
 - **Scenario 2:** Only half of students on site at a time.
 - **Scenario 3:** Targeted groups of students may be allowed on site for learning support as determined by faculty and administration and/or CDH. All other students are learning remotely.

Increase Physical Distancing and Mitigation Strategies

- Two mitigation strategies should be in place at all times for everyone on campus including parents, student, staff, and volunteers. Mitigation strategies include:
 - Face shield
 - Face mask
 - Distancing of 6 or more feet
 - Being outside
 - Plexiglass or other solid barrier
- Students in Kindergarten - 8th grade and all adults are required to wear face coverings in the building except when eating.

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- *According to CDC guidance, face shields are not to be used as a substitute for cloth face coverings. However, students in grades K-2 may wear face shields instead of face coverings when other protection measures such as plexiglass barriers or 6 feet distancing can be attained (although cloth face coverings will be expected most of the time). Teachers may also wear face shields when instructing the class if maintaining at least 6 feet distance from students.*
- *Any exceptions must be approved by school administration.*
- Cancel assemblies and any gatherings that weren't already canceled
- Cancel facility use outside of school day
- Continue category 1 plans for specials classes
 - All PE must be outside
 - Vocal music lessons must be canceled or outside
- Eliminate mixing of students
 - Middle school class schedules limit movement between classrooms as compared to a normal year
 - Recess is limited to no more than 3 classrooms within the same house. Playground is divided into zones and each classroom stays in their zone for that recess period.
- Furniture rearranged to keep students six feet apart.
- Avoid mixing in common areas
 - Lunch eaten in classrooms
 - Playground equipment off limits
 - Staggered plan for bathroom use and PreK/K bathroom cleaning
- On site volunteers are limited and must be approved by school administration
- Parent meetings should be conducted virtually if possible in order to limit exposure. On site parent meetings should be approved by school administration.

Instructional Model

- May move to a hybrid model of remote/on site learning (half students on-site in the morning and half students on-site in the afternoon)
- Because we are licensed daycare, our PreK operates under different recommendations and guidelines from the CDC. Accordingly, we may choose for our PreK to continue on-site operations with all PreK students in our building and regardless of what learning model we are using in our K-8 program as long as it is determined we can do so safely.

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School Operations

- May eliminate food program
- In the case of a house system, each grade uses both classrooms and flex areas to distance (doors open with one class spread between two rooms and teacher in the middle)

Category 3: Substantial Community Transmission

In this scenario, the school moves to remote or hybrid learning for an extended period of time.

Criteria ([COVID-19 Guidance: CDH](#))

- **Widespread or sustained transmission with high likelihood or confirmed exposure within communal setting, with potential for rapid increase in suspected cases.**

In addition to the steps in category 2...

- The CDC OR school COVID task force will determine which of the following scenarios is to be implemented based on analyzing the local community spread, local mandates or guidelines, and known impact of COVID within our own school community. Based on this information, the school may implement...
 - **Scenario 1:** Hybrid learning model- only half of students on site at a time.
 - **Scenario 2:** Targeted groups of students may be allowed on site for learning support as determined by faculty and administration and/or CDH. All other students are learning remotely.
 - **Scenario 3:** No learning on-site and all gatherings are canceled. Students do not enter the building. Staff may come into the building to acquire materials (Must sanitize after use of copy machines or shared spaces/Fob used to track entry for contact tracing.) Materials for families may be set out in entry way with limited access.

Cleaning and Disinfecting

- Building is completely disinfected
- Entry and exit by staff is tracked- no staff children or guests

Instructional Model

In addition to steps in hybrid model

- Because we are licensed daycare, our PreK operates under different recommendations and guidelines from the CDC. Accordingly, we may choose for our PreK to continue

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on-site operations with all PreK students in our building even in Category 3 and regardless of what learning model we are using in our K-8 program as long as it is determined we can do so safely.

- May move to hybrid learning model
- May move to remote learning model
 - Use updated remote learning manual
 - Have remote learning substitutes lined up and trained

School Operations

- Eliminate food service
- Maintenance staff to clean and disinfect
- Track and record building access
- System for parents to pick up materials for remote or hybrid learning

Finance and Resource Plans

Level A: No immediate known impact to enrollment

In this scenario- we do not have a significant reduction in enrollment or revenue (less than 5%), but we have increased needs and costs, and are planning for a possible impact.

Known Needs with Cost Implication:

- **Technology:** Need to go 1:1 to limit passing of devices and allow for remote learning if category 2 or 3 are reached.
 - **Instructional Software:** increased cost for student license
 - **Nursing Staff:** Increase to 5 days per week
 - This was already in the school's plans and funded by the paddle up
 - **Custodial staff:** Increase by 1 FTE
 - **Cleaning and Custodial supplies:** Increased need for supplies
 - **Teaching Staff Stipends:** To pay for summer work on remote learning plans and extra planning and PD time for staff to conduct hybrid learning (on site and remote simultaneously)
 - **IT Support:** Possible increase in contracted IT support or internal staffing for additional IT support
-

Action Plan:

- Freeze staff salaries unless projected enrollment can be met and budget needs met with outside funding
- Seek outside resources
 - Bluum/Albertsons Intervention Grant awarded Summer 2020 to fund intervention position
 - Seek Generous Giving- Encourage donors to respond generously to the implications of pandemic on St. Ignatius finance
 - Encourage families to understand the financial obligations of a tuition-based school regardless of on site or home learning

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- Be frugal in all spending
- Establish policies for use of reserve funds
- Increase marketing and enrollment efforts

Level B: Impact to enrollment and revenue

In this scenario- we have a significant impact on enrollment (greater than 5%) AND we are in level 1 or 2 in which case we remain in the building.

Known Needs (remains the same as Level A):

- **Technology:** Need to go 1:1 to limit passing of devices and allow for remote learning if category 2 or 3 are reached.
 - **Instructional Software:** increased cost for student license (may be in budget)
 - **Nursing Staff:** Increase to 5 days per week
 - This is already in the schools plans and funded by the paddle up
 - **Custodial staff:** Increase by 1 FTE
 - **Cleaning and Custodial supplies:** Increased need for supplies
 - **Teaching Staff Stipends:** To pay for summer work on remote learning plans and extra planning and PD time for staff
 - **IT Support:** Possible increase in contracted IT support or internal staffing for additional IT support
-

Action Plan:

- Use reserve funds to cover employee pay
- Freeze budget lines that are non-essential
- Continue to seek outside resources
- Be frugal in all spending
- Increase marketing and enrollment efforts
- Seek creative solutions to increase enrollment (such as digital learning options)

Further actions that may need to be considered if financial impact is significant

- Consolidate classes or create multi-age classrooms and reduce teaching staff
- Reduce hours and number of hourly employees

Resources

Documents:

- [COVID-19 Guidance](#): Central District Health, Southwest Division *updated* June, 2020
- [Opening Up Idaho](#): Idaho Rebounds, Governor Little, April 2020
- [Guidance for Cleaning and Disinfecting](#): CDC April 29, 2020
- [PPGA- Idaho COVID education](#) (*begins on p. 20*): July 2020
- [Scenarios Diagram for Schools](#): CDH June 29, 2020

Articles

- [Ada County Mask Order](#): July 15, 2020
- [Creating Social Distancing When Reopening Schools](#): Bluum
- [Station Rotation in an Era of Social Distancing](#): Catlintucker.com
- [Preparing for a Pandemic Illness: Guidelines for School Administrators and Crisis Response Teams](#): National Association of School Psychologists
- [Responding to COVID-19: Brief Action Steps for School Crisis Response Teams](#): National Association of School Psychologists
- [Navigating Uncertain Times: How Schools Can Cope With Coronavirus](#): International Society for Technology in Education (ISTE)/ EdSurge
- [How to Support Teachers' Emotional Needs Right Now](#): Greater Good Magazine
- [Supporting Learning and Well-Being During the Coronavirus Crisis](#): Greater Good

Contacts:

- Central District Health: Gina Pannell

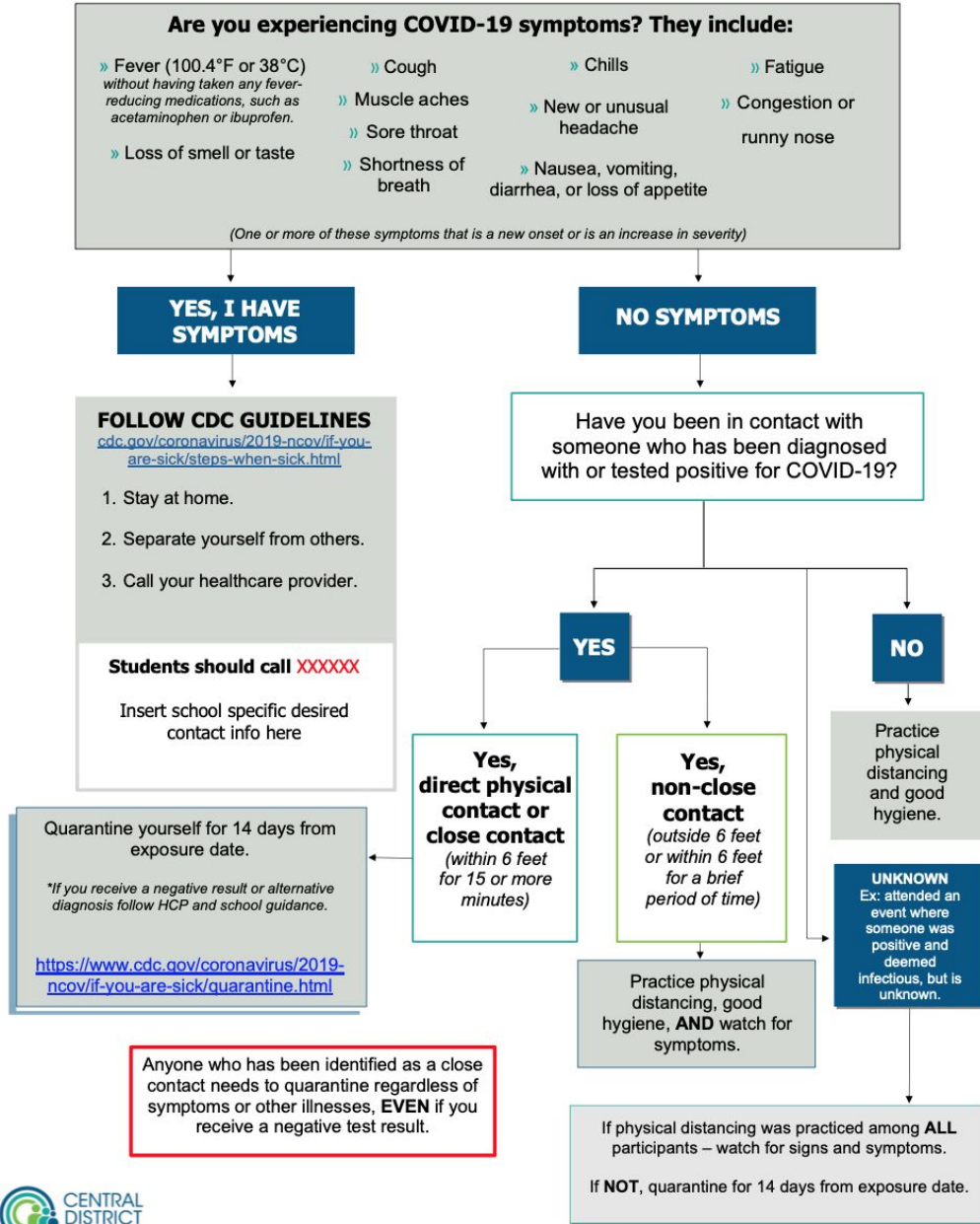
Flyers/Education

- [Guidance for Cleaning and Disinfecting](#): 2-page poster: CDC April 29, 2020

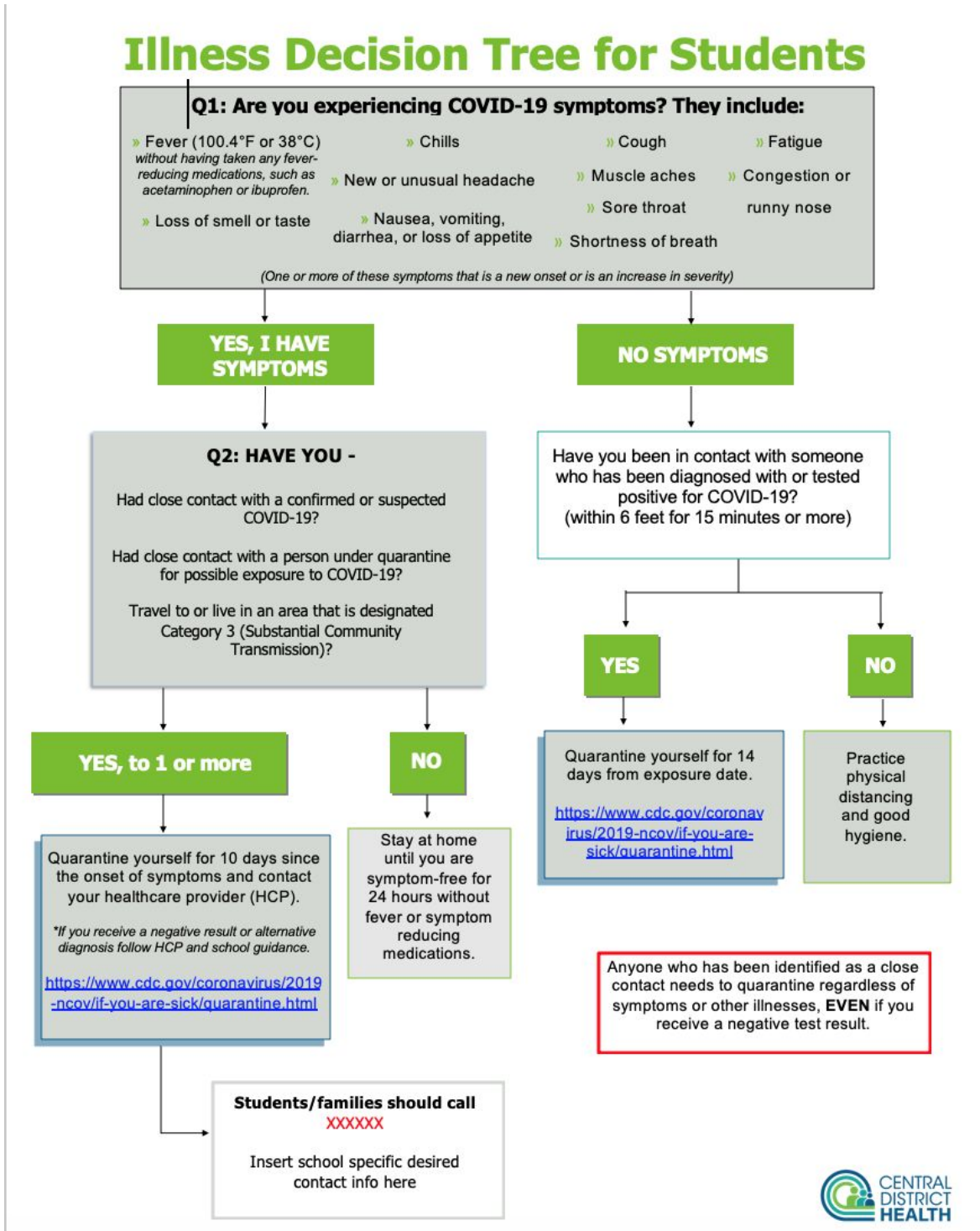
Appendices

Guidance on COVID-19 Exposure:

GUIDANCE ON COVID-19 EXPOSURE



Illness Decision Tree for Students:



Planning for Positive or Probably COVID-19 Exposure in a School Setting

Schools and Public Health Districts: Planning for Positive or Probable COVID-19 Exposure in a School Setting

There are multiple criteria that will be considered when determining a course of action for (+)/probable cases, students, staff, and school closures. For example: the number of (+)/probable cases, social distancing and other protective and preventative measures in place, number of close contacts associated with cases, ability to identify close contacts, level of community transmission (isolated clusters that are more controlled versus multiple clusters simultaneously that are uncontrollable), hospital and healthcare system capacity.

This diagram outlines possible scenarios based on a single (+) confirmed case in a school. It is not intended to be all inclusive but demonstrate the variability of responses to COVID-19.

(+) COVID-19 Case in a School

Contact and coordinate with local public health district (PHD)
LEA: Gather information on (+) case
PHD: Case investigation and contact tracing

Scenario 1	Scenario 2	Scenario 3
<p>No close contacts were identified (e.g. student was brought to school by parent, identified with temperature check prior to entering, isolated, and sent home)</p>	<p>7 close contacts were identified (e.g. student was asymptomatic Thursday and Friday, but became symptomatic tested positive on Sunday, notified school same day)</p>	<p>Too many close contacts occurred without being identifiable (e.g. student was asymptomatic, rode bus to school, no measures in place, multiple kids exposed, in classroom with no physical distancing, mixing of groups and students, ate in cafeteria with two other classrooms)</p>
<p><i>PHD Instruction: (+) case sent home for in home isolation until return to school criteria is met:</i></p> <p>At least 3 days (72 hours) have passed since recovery - defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath); and At least 10 days have passed since symptoms first appeared.</p>	<p><i>PHD instruction: (+) case sent home in isolation until return to school criteria is met</i></p>	<p><i>PHD Instruction: high-risk of exposure, possible actions:</i></p>
	<p>3 close contacts: students on bus, sat within 6 feet for 20+ minutes</p> <p><i>PHD Instruction: self-quarantine at home for 14 days from last exposure (Friday)</i></p>	<p>- Self-quarantine at home for 14 days for all students/staff on bus, in classroom and two other classrooms in cafeteria</p>
	<p>3 close contacts: students in classroom, sat within 6 feet of student based on desk spacing for all day learning</p> <p><i>PHD Instruction: self-quarantine at home for 14 days from last exposure (Friday)</i></p>	<p style="text-align: center;"><i>Or</i></p> <p>- Extended 14-day dismissal for entire school</p>
	<p>1 close contact: teacher, assisted with hands-on activity for 5 minutes, otherwise taught from the front of the room</p> <p><i>PHD Instruction: low risk, monitor signs and symptoms for 14 days</i></p>	

COVID-19 Notice and Acknowledgement of Risk Form

**St. Ignatius Catholic School
COVID-19 PANDEMIC**

NOTICE AND ACKNOWLEDGEMENT OF RISK FORM

Our goal is to provide a safe environment for our students, parents and staff, and to advance the safety of our local community. This document provides information we ask you to acknowledge and understand regarding the COVID-19 virus.

The COVID-19 virus is a serious and highly contagious disease. The World Health Organization has classified it as a pandemic. You could contract COVID-19 from a variety of sources. We want to ensure you are aware of the potential risks of contracting COVID-19 associated with a school setting.

The COVID-19 virus has a long incubation period. You, your child, and the school staff may have the virus and not show symptoms and yet still be highly contagious. Determining who is infected by the COVID-19 is challenging and complicated due to limited availability for virus testing.

We will be utilizing all necessary personal protective equipment mandated by OSHA, the CDC, and the local health department. We truly care for the health and safety of all children and want what is best for your child. We have implemented increased health and safety practices to prevent the spread of respiratory viruses.

A complete copy of our best practices and COVID-19 Health Safety Policies are available on our website.

ACKNOWLEDGEMENT:

I confirm that I have read the Notice above and understand and accept that there is a risk of contracting the COVID-19 virus in the school setting for myself and my child.

I understand and accept the potential risk of contracting COVID-19 from contact at this facility.

I also acknowledge that my child and/or I could contract the COVID-19 virus from outside of this facility and unrelated to my child's enrollment here.

To help promote a safe environment at the school, I will not send my child to school if they are exhibiting symptoms of COVID-19, or if they have been exposed to COVID-19.

I have read and understand the information stated above:

Parent Signature

Date

Parent Printed Name

Please print the names of your students attending [name of school]:

