

St. Ignatius Catholic School

COVID-19 Remote Learning Start Plans

Updated August 2020

These plans are subject to change

GOALS:

- Protect the health of our students, staff, and families.
- Provide for optimal learning and growth throughout the school year despite circumstances.
- Minimize contact so that we can keep as many students in the building learning as much as possible.
- Provide structure and stability for students and families while allowing for flexibility to address continually changing situations and particular needs of families.

ASSUMPTIONS:

- COVID-19 will continue to exist to some extent in the community and we will not yet have a vaccine.
- There may be students and staff members who are unable or unwilling to attend school in the building due to health concerns for themselves or their families.
- Information and best practices will continue to develop.
- The level of spread in our community will continue to change and be updated.

PRIORITIES in Planning Process:

- Use experts and follow guidance of CDC
- Work to meet the needs of our students and families
- Offer increased support for students displaying gaps in learning
- Accommodate for extra stress on staff
- Utilize the knowledge and expertise of others in and out of our community
- Stay flexible, understanding that things change quickly
- Prepare the community as much as possible for impact of plans
- Be prepared and ready for what may come

Remote Learning Plans 2020-2021

Week One: August 18th-21st

Small groups of students on site to meet teachers and learn protocols, students at home learning classroom procedures and completing beginning of the year assessments.

Goals of Week One:

- ~ Begin to form relationships with classmates and teachers
- ~ Gain access to online platforms and make sure students are comfortable
- ~ Show what you know!

● On Site Protocols:

- You will receive a schedule from the office for your student's on site time.
 - PreK-2nd grade students will have a 20 minute time slot. One parent will be allowed to accompany the student.
 - 3rd-8th grade students will have a 90 minute time slot. Students should come without a parent.
- Wear your uniform and take your "first day of school" photos!
- Wear your mask!
- Bring your school supplies!

● Home Learning:

- Complete MAP assessments (directions to come). This will provide the school with important information that allows teachers to place students in skills groups. By completing this assessment at home, we will be able to "hit the ground running" when we are able to be on site.
- Complete assignments and placement assessments sent by teachers through Seesaw and Google Classroom.
- Participate in virtual class meetings to build community and learn protocols.

Week Two and Three: August 24-28th, August 31st-September 4th Remote Learning

Goals of Weeks Two and Three:

- ~ Continue to form relationships with classmates and teachers
- ~ Begin a routine of online learning
- ~ Show what you know! (continued placement assessments)
- ~ Begin learning & growing!

Kindergarten - 5th Grade Remote Learning

- **Synchronous learning**- students will log in at 8:30am for a class meeting and prayer. Students will then receive live instruction every morning in math and reading. Teachers will provide a schedule for live instruction. Students are expected to log in at the designated time.
- **Blended Learning Software**- students will be required to complete time on their Blended Learning software (such as ST Math, Headsprout, and/or others)
- **Asynchronous Learning**- Students will log into their Seesaw accounts to access their assignments in math, reading, writing, science and social studies.
 - Students should expect daily assignments in math and reading
 - Students should expect weekly assignments in science and social studies
 - Specials will be posted weekly and are optional during remote learning
- Students should make sure to take ample break time while remote learning. Make sure to take physical breaks outside, eat healthy meals, and reach out when you need support.

Teachers will have daily office hours from 1:00-3:00. They will be accessible by either email, phone, or virtual meeting rooms. Students should expect frequent and timely feedback on their work.

Each classroom is assigned an aide or classroom advisor to assist with supporting students who are learning from home.

Middle School Remote Learning

- **Synchronous Learning**- students will follow a schedule for live instruction that runs approximately from 8:30-12:00 each day (except Friday). Students will receive live instruction daily in math. All other courses are offered live every other day.
- **Blended Learning Software**- students will be required to complete time on their Blended Learning software (such as Khan Academy, No Red Ink, etc.)

- **Asynchronous Learning**- Students will have assignments, projects, and assessments to complete on their Google Classrooms.

Teachers will have daily office hours from 1:00-3:00. They will be accessible by either email, phone, or virtual meeting rooms. Students should expect frequent and timely feedback on their work.

Each classroom is assigned a classroom advisor to assist with supporting students who are learning from home.

Middle School Synchronous Learning Schedule:

	Mon				Tues			
	6	7	8		6	7	8	
8:30	Religion	Math	Humanities		Science	Math	Social Studies	
9:15	Math	Humanities	Religion		Math	Health/PE	Science	
10:00	Humanities	Religion	Math		Health/PE	Social Studies	Math	
10:45	Elective	Elective	Elective	Algebra	Social Studies	Science	Health/PE	Algebra
11:30	Student work time				Student work time			
3:30								

	Wed				Thurs				Fri			
	6	7	8		6	7	8		6	7	8	
	Religion	Math	Humanities		Science	Math	Social Studies			Math		
	Math	Humanities	Religion		Math	Health/PE	Science		Math			
	Humanities	Religion	Math		Health/PE	Social Studies	Math				Math	
	Elective	Elective	Elective	Algebra	Social Studies	Science	Health/PE	Algebra				Algebra
	Student work time				Student work time				Student work time			

Please note that students working on math on skills at a different grade level than their homeroom grade may need to receive their math instruction from the recorded lesson and access their math teacher for face-to-face support during their office hours.

Suggested Time Spent During Remote Learning:

Grades	Synchronous: Includes class meetings, live lessons, individual check ins	Blended Learning Software: ST Math, Khan, No Red Ink, Headsprout, Spelling City, etc.	Asynchronous: Assignments, assessments, projects, reading time, etc.
K-2	45-90 minutes	30-45 minutes	45-90 minutes
3-5	60-120 minutes	30-45 minutes	45-120 minutes
6-8	Four 20-45 minute courses	30-60 minutes	60-120 minutes

Make sure to take outdoor activity breaks and eat healthy meals and snacks.

Glossary:

Synchronous Learning- Virtual learning that takes place at a specific time such as a live lesson or class meeting requiring the student to log in.

Asynchronous Learning- Virtual learning that does not take place at a specific time such as a pre-recorded video that can be watched or interactive assignments that provide instruction.

Blended Learning- Virtual learning on a software program designed to teach specific skills or standards. Usually Blended Learning platforms are personalized so that students work at their own pace through a progression of standards.

Active Screen Time- Screen time spent learning and engaging with content. This could include Blended Learning software, online instruction, learning videos, educational apps, etc.

Passive Screen Time- Screen time spent watching a movie, show, playing a non-educational game, or engaging in non-educational social media.

Remote Learning- Learning the school's designated curriculum from an environment other than the school building.

Hybrid Learning- Offering a mix of on-site and virtual learning, specifically offering the option for students to be on site OR at home.